

HEALTH EDUCATION (3S AND 4S)

Standard 1: Demonstrates health/mental wellness in individual and cooperative social environments.

- ✧ Benchmark 1.1: Shows social cooperation.
- ✧ Benchmark 1.2: Applies social problem solving skills.
- ✧ Benchmark 1.3: Exhibits independent behavior.
- ✧ Benchmark 1.4: Shows a sense of purpose (future – hopefulness).

MATHEMATICS (3S AND 4S)

Standard 1: Demonstrates general skills and uses concepts of mathematics.

- ✧ Benchmark 1.1: Demonstrates an understanding of numbers and counting.
- ✧ Benchmark 1.2: Recognizes and describes shapes and spatial relationships.
- ✧ Benchmark 1.3: Uses the attributes of objects for comparison and patterning.
- ✧ Benchmark 1.4: Measures and describes using nonstandard and standard units.

PHYSICAL EDUCATION (3S AND 4S)

Standard 1: Demonstrates basic gross and fine motor development.

- ✧ Benchmark 1.1: Moves through an environment with body control and balance.
- ✧ Benchmark 1.2: Performs a variety of locomotor skills with control and balance.
- ✧ Benchmark 1.3: Performs a variety of non-locomotor skills with control and balance.
- ✧ Benchmark 1.4: Combines a sequence of several motor skills with control and balance.
- ✧ Benchmark 1.5: Performs fine motor tasks using eye-hand coordination.

SCIENCE (3S AND 4S)

Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity).

- ✧ Benchmark 1.1: Explores features of the environment through manipulation.
- ✧ Benchmark 1.2: Asks simple scientific questions that can be answered with exploration.
- ✧ Benchmark 1.3: Uses a variety of tools to explore the environment.
- ✧ Benchmark 1.4: Collects, describes and records information through a variety of means.
- ✧ Benchmark 1.5: Makes and verifies predictions based on past experiences.

ARTS AND HUMANITIES (3S AND 4S)

Standard 1: Participates and shows interest in a variety of visual art, dance, music and drama experiences.

- ✧ Benchmark 1.1: Develops skills in and appreciation of visual arts.
- ✧ Benchmark 1.2: Develops skills in and appreciation of dance.
- ✧ Benchmark 1.3: Develops skills in and appreciation of music.
- ✧ Benchmark 1.4: Develops skills in and appreciation of drama.

ENGLISH/LANGUAGE ARTS (EARLY LITERACY) (3S AND 4S)

Standard 1: Demonstrates general skills and strategies of the communication process.

- ✧ Benchmark 1.1: Uses nonverbal communication for a variety of purposes.
- ✧ Benchmark 1.2: Uses spoken language for a variety of purposes.
- ✧ Benchmark 1.3: Speaks with increasing clarity and use of conventional grammar.

Standard 2: Demonstrates general skills and strategies of the listening and observing process.

- ✧ Benchmark 2.1: Engages in active listening in a variety of situations.

Standard 3: Demonstrates general skills and strategies of the reading process.

- ✧ Benchmark 3.1: Listens to and responds to reading materials with interest and enjoyment.
- ✧ Benchmark 3.2: Shows interest and understanding of the basic concepts and conventions of print.
- ✧ Benchmark 3.3: Demonstrates knowledge of the alphabet.
- ✧ Benchmark 3.4: Demonstrates emergent phonemic/phonological awareness.
- ✧ Benchmark 3.5: Draws meaning from pictures, print and text.
- ✧ Benchmark 3.6: Tells and retells a story.

Standard 4: Demonstrates competence in the beginning skills and strategies of the writing process.

- ✧ Benchmark 4.1: Understands that the purpose of writing is communication.
- ✧ Benchmark 4.2: Produces marks, pictures and symbols that represent print and ideas.
- ✧ Benchmark 4.3: Explores the physical aspects of writing.

SOCIAL STUDIES (3S AND 4S)

Standard 1: Demonstrates basic understanding of the world in which he/she lives.

- ✧ Benchmark 1.1: Differentiates between events that happen in the past, present and future.
- ✧ Benchmark 1.2: Uses environmental clues and tools to understand surroundings.
- ✧ Benchmark 1.3: Shows an awareness of fundamental economic concepts.
- ✧ Benchmark 1.4: Knows the need for rules within the home, school and community.
- ✧ Benchmark 1.5: Understands the roles and relationships within his/her family.
- ✧ Benchmark 1.6: Knows that diversity exists in the world.