

Word Wall Go Fish

Targeted skill

Young children are expected to recognize sight words quickly.

Materials

- ◆ small index cards
- ◆ markers or crayons
- ◆ list of sight words that the class is learning

What to do

In the classroom, sight words are posted on the Word Wall. Five new sight words are added every week. Attached is the list of sight words on our Word Wall.

Write each word on the list on four index cards to create the deck for Word Wall Go Fish. It is played like any other game of Go Fish.

To play:

1. Deal six cards to each player, then place the remainder of the cards facedown between the players. Turn one card faceup.
2. Player 1 selects a sight word in his or her hand and asks any player if he or she has that particular word. If the player does, he or she must give it to Player 1. Player 1 can continue asking other players for specific cards until one of the players does not have the requested card and responds, "Go fish." Player 1 then takes the card on top of the remainder pile.
3. The first player to collect all four cards with the same sight word wins.

Extending the activity

Work with your child to create the sight-word cards for this game. Writing a sight word four times helps reinforce that particular word for your child.

What your child is practicing

Young children must learn lots of different skills to become good readers. One of these skills is memorizing sight words. Words like *one*, *the*, and *said* cannot be sounded out. They must be memorized. Your child is much more likely to practice reading sight words by playing a game than by reading flash cards or writing the words over and over.